## Homework 1

1. Estimating logarithm function. For  $x \in [0, 1)$ , we shall use the identity that

$$\ln(1-x) = -x - \frac{x^2}{2} - \frac{x^3}{3} - \cdots.$$

(a) (5 points) Prove that  $\ln(1-x) \leq -x - \frac{x^2}{2}$ . Solution. (b) (5 points) For  $x \in [0, 1/2]$ , prove that

$$\ln(1-x) \ge -x - x^2.$$

- 2. **Tight Estimations** Provide meaningful upper-bounds and lower-bounds for the following expressions.
  - (a) (10 points)  $S_n = \sum_{i=1}^n \ln i$ . Solution.

(b) (5 points)  $A_n = n!$ . Solution. (c) (10 points)  $B_n = \binom{2n}{n} = \frac{(2n)!}{(n!)^2}$ . Solution. 3. Understanding Joint Distribution. Recall that in the lectures we considered the joint distribution (T, B) over the sample space {4,5,...,11} × {T,F}, where T represents the time I wake up in the morning, and B represents whether I have breakfast or not. The following table summarizes the joint probability distribution.

| t  | b | $\mathbb{P}\left[\mathbb{T}=t,\mathbb{B}=b\right]$ |
|----|---|--|
| 4  | Т | 0.04   |
| 4  | F | 0.02   |
| 5  | Т | 0.03   |
| 5  | F | 0.01   |
| 6  | Т | 0.20   |
| 6  | F | 0.10   |
| 7  | Т | 0.30   |
| 7  | F | 0.05   |
| 8  | Т | 0.15   |
| 8  | F | 0  |
| 9  | Т | 0.04   |
| 9  | F | 0.04   |
| 10 | Т | 0  |
| 10 | F | 0.01   |
| 11 | Т | 0  |
| 11 | F | 0.01   |

Calculate the following probabilities.

(a) (5 points) Calculate the probability that I wake up at 9 a.m. or earlier, but do not have breakfast. That is, calculate P [T ≤ 9, B = F].
 Solution.

(b) (5 points) Calculate the probability that I wake up at 9 a.m. or earlier. That is, calculate P [T ≤ 9].
Solution.

(c) (5 points) Calculate the probability that I skip breakfast conditioned on the fact that I woke up at 9 a.m. or earlier. That is, compute  $\mathbb{P}\left[\mathbb{B} = \mathsf{F} \mid \mathbb{T} \leq 9\right]$ . Solution.

- 4. Random Walk. There is a frog sitting at the origin (0,0) in the first quadrant of a two-dimensional Cartesian plane. The frog first jumps uniformly at random along the X-axis to some point  $(\mathbb{X}, 0)$ , where  $\mathbb{X} \in \{1, 2, 3, 4, 5, 6, 7, 8\}$ . Then, it jumps uniformly at random along the Y-axis to some point  $(\mathbb{X}, \mathbb{Y})$ , where  $\mathbb{Y} \in \{1, 2, 3, 4, 5\}$ . So  $(\mathbb{X}, \mathbb{Y})$  represents the final position of the frog after these two jumps. Note that  $\mathbb{X}$  and  $\mathbb{Y}$  are two independent random variables that are uniformly distributed over their respective sample spaces.
  - (a) (5 points) What is the probability that the frog jumps more than 3 units along the Y-axis. That is, compute P [Y > 3].
    Solution.

(b) (5 points) What is the probability that the final position of the frog is within the circle  $X^2 + Y^2 = 9$ ? That is, compute  $\mathbb{P} \left[ \mathbb{X}^2 + \mathbb{Y}^2 \leqslant 9 \right]$ . Solution. (c) (5 points) What is the probability that the frog has jumped 2 units along X-axis conditioned on the fact that its final position is outside the circle  $X^2 + Y^2 = 9$ ? That is, compute  $\mathbb{P}\left[\mathbb{X} = 2|\mathbb{X}^2 + \mathbb{Y}^2 > 9\right]$ . Solution.

- 5. Coin Tossing Word Problem. We have three (independent) coins represented by random variables  $\mathbb{C}_1, \mathbb{C}_2$ , and  $\mathbb{C}_3$ .
  - (i) The first coin has  $\mathbb{P}[\mathbb{C}_1 = H] = \frac{2}{7}, \mathbb{P}[\mathbb{C}_1 = T] = \frac{5}{7},$
  - (ii) The second coin has  $\mathbb{P}[\mathbb{C}_2 = H] = \frac{3}{4}$  and  $\mathbb{P}[\mathbb{C}_2 = T] = \frac{1}{4}$ , and
  - (iii) The third coin has  $\mathbb{P}[\mathbb{C}_3 = H] = \frac{2}{5}$  and  $\mathbb{P}[\mathbb{C}_3 = T] = \frac{3}{5}$ .

Consider the following experiment.

- (A) Toss the first coin. Let the outcome of the first coin-toss be  $\omega_1$ .
- (B) If  $\omega_1 = H$ , then we toss the second coin twice. Otherwise, (i.e., if  $\omega_1 = T$ ) toss the third coin twice. Let the two outcomes of this step be represented by  $\omega_2$  and  $\omega_3$ .
- (C) Output  $(\omega_1, \omega_2, \omega_3)$ .

Based on this experiment, compute the probabilities below.

(a) (5 points) In the experiment mentioned above, what is the probability that a majority of the three outcomes (ω<sub>1</sub>, ω<sub>2</sub>, ω<sub>3</sub>) are H (head)?
Solution.

(b) (5 points) In the experiment mentioned above, what is the probability that a majority of the three outcomes are H, conditioned on the fact that the first outcome was T?

Solution.

(c) (5 points) In the experiment mentioned above, what is the probability that a majority of the three outcomes are different from the first outcome?Solution.

## 6. An Useful Estimate.

For an integers n and t satisfying  $0 \leq t \leq n/2$ , define

$$P_n(t) = \left(1 - \frac{1}{n}\right) \left(1 - \frac{2}{n}\right) \cdots \left(1 - \frac{t}{n}\right)$$

We will estimate the above expression. (*Remark*: You shall see the usefulness of this estimation in the topic "Birthday Paradox" that we shall cover in the forthcoming lectures.)

(a) (10 points) Show that

$$\exp\left(-\frac{t^2}{2n} - \frac{t}{2n} - \frac{\Theta\left(t^3\right)}{6n^2}\right) \ge P_n(t) \ge \exp\left(-\frac{t^2}{2n} - \frac{t}{2n} - \frac{\Theta\left(t^3\right)}{3n^2}\right).$$

(b) (5 points) When  $t = \sqrt{2cn}$ , where c is a positive constant, the expression above is

$$P_n(t) = \exp\left(-c - \Theta\left(1/\sqrt{n}\right)\right)$$

7. Jensen's Inequality Proof.(15 points) In this problem, our objective is to prove the Jensen's inequality using the Lagrange form of the Taylor's Remainder Theorem. These theorems are presented below.

**Definition 1** (Convex Functions). A twice-differentiable function  $g: \mathbb{R} \to \mathbb{R}$  is convex if (and only if)  $g''(x) \ge 0$  for all  $x \in \mathbb{R}$ .

**Theorem 1** (Jensen's Inequality). Let  $g \colon \mathbb{R} \to \mathbb{R}$  be a convex function. Then, for any  $p \in [0, 1]$  and q = 1 - p, the following inequality holds:

 $g(px + qy) \leq p \cdot g(x) + q \cdot g(y).$ 

Let  $f^{(i)}$  be the *i*-th derivative of the function  $f : \mathbb{R} \to \mathbb{R}$ .

**Theorem 2** (Lagrange form of the Taylor's Remainder Theorem). For any  $k \in \mathbb{N}$ and (k + 1)-differentiable function f the following result holds. For every  $a, \varepsilon \in \mathbb{R}$ , there exists  $\theta \in (0, 1)$  such that

$$f(a+\varepsilon) = \left(f(a) + f^{(1)}(a)\frac{\varepsilon}{1!} + f^{(2)}(a)\frac{\varepsilon^2}{2!} + \dots + f^{(k)}(a)\frac{\varepsilon^k}{k!}\right) + f^{(k+1)}(a+\theta\varepsilon)\frac{\varepsilon^{k+1}}{(k+1)!}$$

where the term  $R = f^{(k+1)}(a + \theta \varepsilon) \frac{\varepsilon^{k+1}}{(k+1)!}$  is the Lagrange Remainder.

8. Bonus Problem: Generalized Jensen's Inequality [Probability].(0 points) In the context of probability theory, Jensen's Inequality is typically stated in the following form in terms of the expected value.

**Theorem 3** (Jensen's Inequality). Let **X** be a real-valued random variable. Let f be a convex function. Suppose  $f(\mathbb{E}[\mathbf{X}])$  and  $\mathbb{E}[f(\mathbf{X})]$  are both finite. Then

$$f\left(\mathbb{E}[\mathbf{X}]\right) \leqslant \mathbb{E}[f(\mathbf{X})].$$